

**Problem 1.**

An ellipse  $E$  has two circles,  $C_1$  and  $C_2$ , inscribed in it, such that  $C_1$ 's center is the center of  $E$  and  $C_2$ 's center is one of the two foci of  $E$ . If  $C_1$  is a unit circle and  $C_1$  and  $C_2$  are externally tangent, find the area of  $E$ .

Solution: Let  $A$  be the center of  $C_2$ ,  $X$  be a point of tangency of  $C_2$  to  $E$ , and  $B$  be the other focus of  $E$ . Also let  $\ell$  be the tangent line to  $C_2$  and  $E$  at  $X$ . It is a well-known property of ellipses that  $AX$  and  $BX$  make the same (non-obtuse) angle with  $\ell$  -- an equivalent interpretation of this statement is that a ray originating at one focus and bouncing off any point on the ellipse will pass through the other focus.

However,  $AX$  is perpendicular to  $\ell$ , since  $\ell$  is the tangent line to the circle  $C_2$ , and therefore  $BX$  is also perpendicular to  $\ell$ . So in fact  $A$ ,  $B$ , and  $X$  are collinear, or, in other words,  $X$  lies on the major axis of  $E$ . Hence  $X$  is an endpoint of the major axis.

Therefore, if the radius of  $C_2$  is  $r$ , the length of the major axis is  $2 + 4r$ . Now, since the sum of the distances of any point on an ellipse to the foci is constant, and the length of the semi-minor axis is 1, we can write  $2\sqrt{1+(r+1)^2} = 2 + 4r$ .

So  $[1+(r+1)^2] = (1+2r)^2$  so  $3r^2 + 2r - 1 = 0$  and  $r = \frac{1}{3}$  or  $r = -1$ , but since  $r > 0$  we conclude that  $r = \frac{1}{3}$ . Thus the semimajor axis of  $E$  has length  $1 + 2r = \frac{5}{3}$  so the area of ellipse  $E$  is  $\pi\left(\frac{5}{3}\right)(1) = \frac{5}{3}\pi$ .

**Problem 2.**

Find the remainder when  $f(x) = x^{57} + x^{19} + x^9 + 2010$  is divided by  $x^3 - x$ .

Solution:

The remainder can be found by careful long division, but alternatively students may recall the division algorithm: If  $f(x)$  and  $g(x)$  are polynomials and the degree of  $g(x)$  is less than or equal to the degree of  $f(x)$ , then there exists unique polynomials  $q(x)$

and  $r(x)$  such that  $\frac{f(x)}{g(x)} = q(x) + \frac{r(x)}{g(x)}$ ;  $g(x) \neq 0$  and the degree of  $r(x)$  is less than

the degree of  $g(x)$ . So let  $g(x) = x^3 - x = x(x+1)(x-1)$

Then  $\frac{f(x)}{g(x)} = q(x) + \frac{ax^2 + bx + c}{x^3 - x}$  or  $f(x) = x(x+1)(x-1)q(x) + ax^2 + bx + c$

Thus

$$f(0) = c = 2010$$

$$f(1) = 1 + 1 + 1 + 2010 = a + b + 2010 \text{ or } a + b = 3$$

$$f(-1) = -3 + 2010 = a - b + 2010 \text{ or } a - b = -3$$

Solving for  $a$  and  $b$  yields  $a = 0$ ,  $b = 3$ , so remainder  $r(x) = 3x + 2010$

### Problem 3.

In acute triangle  $ABC$ , altitudes  $AY$  and  $BX$  are drawn to sides  $BC$  and  $AC$  respectively. If  $BY = 20$  and  $AY = 99$ , find the sine of angle  $AXY$ .

Solution:

Let  $AB$  be the diameter of a circle.

Thus the circle will pass through points  $X$  and  $Y$  as shown.

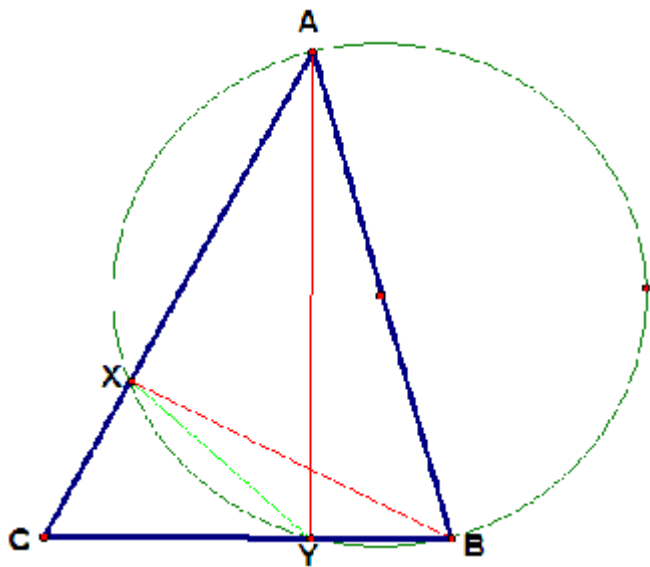
$$\text{Since } (AB)^2 = 20^2 + 99^2; AB = 101$$

Let  $\angle BAY$  and  $\angle BXY = \theta$  since they are both equal to  $\left\{ \frac{1}{2} \text{arc}BY \right\}$

$$\angle AXY = 90 + \theta$$

$$\sin(90 + \theta) = \cos \theta$$

$$\text{In } \triangle ABY, \cos \theta = \frac{99}{101}$$



### Problem 4.

The first, second and third terms of an arithmetic progression (AP) are  $x^2 - 6x + 4$ ,  $3x^2 - 11x + 2$ , and  $2x^2 - x - 12$  respectively.

The  $n^{\text{th}}$  term of the progression equals -2011. Find  $n$ .

Solution:

To find the difference in the arithmetic progression:

$$(2x^2 - x - 12) - (3x^2 - 11x + 2) = (3x^2 - 11x + 2) - (x^2 - 6x + 4)$$

$$3x^2 - 15x + 12 = 0 \text{ or } x^2 - 5x + 4 = 0$$

$$(x-1)(x-4) = 0 \text{ and } x = 1, 4$$

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If  $x = 4$ , the A.P. is  $-4, 6, 16\dots$  and no term is equal to  $-2011$ .

If  $x = 1$ , the A.P. is  $-1, -6, -11\dots$  so use  $l = a + (n-1)d$  to find  $n$

$$-2011 = -1 + (n-1)(-5)$$

$$402 = n-1 \text{ and finally } n = 403$$

### Problem 5.

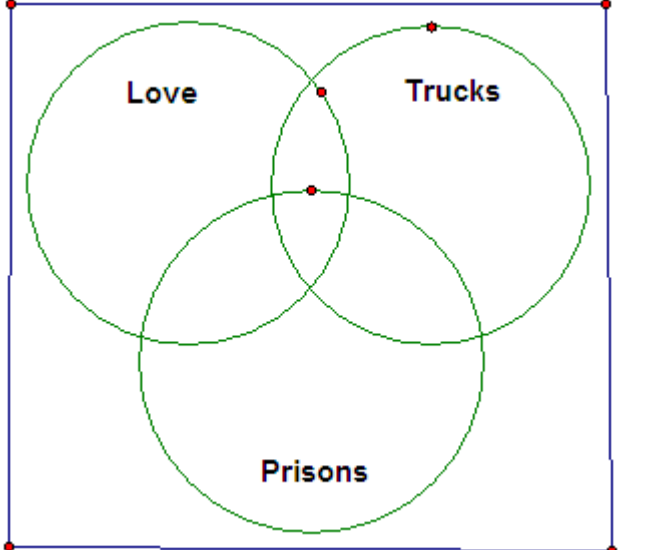
It's well known that country music songs often emphasize love, prisons and trucks. A recent survey found the following:

- a. 12 songs were about a truck driver who was in love while in prison.
- b. 13 songs were about a prisoner in love.
- c. 18 were about truck driver in love.
- d. 28 were about a person in love.
- e. 3 were about a truck driver in prison, but not in love.
- f. 16 were about truck drivers who were not in prison.
- g. 8 were about a person out of prison, who is not in love, and didn't drive a truck.
- h. 2 songs were about a prisoner who was not in love and didn't drive a truck.

- Find
- a) the number songs in the survey
  - b) the number of songs about
    1. truck drivers
    2. prisoners
    3. truck drivers in prison
    4. people not in prison
    5. people not in love

Solution:

It's helpful to draw a Venn diagram as follows.

<p>First immediately observe that there are 8 songs not included in love songs, trucks songs or prison songs as stated in the given information, Item g.</p> <p>Next we see from Items a. and e. that there are <math>12 + 3 = 15</math> truck drivers in prison.</p> <p>Then we can use Item b. to conclude there is only 1 song about a prisoner in love.</p> <p>Now we see, using Item c. that there must be 6 truck drivers in love but not in prison since <math>12 + 6 = 18</math></p>	
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solution cont'd

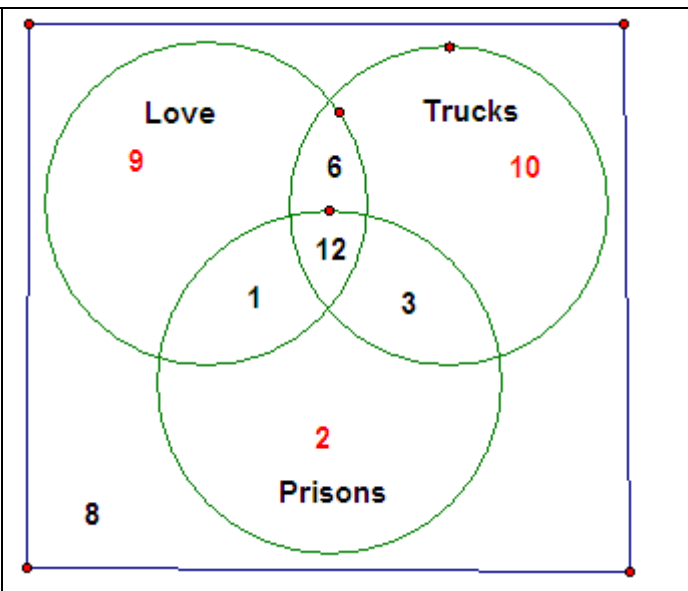
We now have this and using Item *h*. we can say there are  $12 + 3 + 1 + 2 = 18$  prisoner songs.

Can also say, using Item *d*. there are  $28 - 6 - 12 - 1 = 9$  songs about love only

Thus total number of songs surveyed is  $10 + 6 + 12 + 3 + 2 + 1 + 9 + 8 = 51$

Finally since we determined above that 18 songs are about people in prison, there are  $51 - 18 = 33$  songs about people not in prison.

Similarly there are  $51 - (9 + 6 + 12 + 1) = 23$  about people not in love.



So in summary

- |                                   |    |
|-----------------------------------|----|
| a) the number songs in the survey | 51 |
| b) the number of songs about      |    |
| 1. truck drivers                  | 31 |
| 2. prisoners                      | 18 |
| 3. truck drivers in prison        | 15 |
| 4. people not in prison           | 33 |
| 5. people not in love             | 23 |

### Problem 6.

Three distinct integers are randomly chosen from the set  $S = \{1, 2, 3, \dots, 10\}$ . What is the probability that their product is a perfect cube.

Solution:

We are looking for ordered triples  $(t, u, v)$  with  $t < u < v$  and  $t \cdot u \cdot v = n^3$ . Observe that any prime dividing  $t$  must also divide  $n$ , since  $u$  and  $v$  are integers.

If  $t = 1$ , then the maximum product is  $1 \cdot 10 \cdot 9 = 90$  so the possibilities are  $2^3, 3^3$  and  $4^3$ . For  $2^3$  we get  $(1, 2, 4)$ . For  $3^3$  only  $(1, 3, 9)$  works and for  $4^3$  there is no solution.

If  $t = 2$  the maximum product is  $2 \cdot 10 \cdot 9 = 180 < 216 = 6^3$  so the only possibility is  $4^3$  which yields  $(2, 4, 8)$  since  $4 \cdot 8$  is the only way to get  $\frac{4^3}{2} = 32$ .

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If  $t = 3$ , the only possibility is  $6^3$ , yielding  $(3, 8, 9)$  since  $8 \cdot 9$  is the only possible way to get  $\frac{6^3}{3} = 72$ .

If  $t = 4$ , the maximum product is 360 so it is not possible to get  $8^3$ , so  $6^3$  is the only possibility yielding  $(4, 6, 9)$  since  $6 \cdot 9$  is the only way to get  $\frac{6^3}{4} = 54$ .

If  $t \geq 5$  there are no solutions since  $t^3$  is not allowed. For  $t \neq 8, 9$  this follows immediately from the prime factors observation and for  $t = 8, 9$  it is clear there are no more solutions.

So we have 5 ordered triples; namely  $(1, 2, 4), (1, 3, 9), (2, 4, 8), (3, 8, 9)$  and  $(4, 6, 9)$ .

There are “10 choose 3” or  $\binom{10}{3} = \frac{10 \cdot 9 \cdot 8}{6} = 120$  possible ordered triples from set  $S$  so the

answer is  $\frac{5}{120} = \frac{1}{24}$

Alternate Solution:

Consider the prime factorization of each element in the set  $S$ .

**1; 2; 3; 4 = 2x2; 5; 6=2x3; 7; 8=2x2x2; 9 = 3x3; 10=2x5**

Determine if the product of three of these elements will generate a perfect cube.

$1^3 = 1$  impossible;  $2^3 = 8$  and  $1 \times 2 \times 4 = 2 \times 2 \times 2 = 8$ ;  $3^3 = 27$  and  $1 \times 3 \times 9 = 3 \times 3 \times 3 = 27$ ;

$4^3 = 64$  and  $2 \times 4 \times 8 = 4 \times 4 \times 4 = 64$ ;  $5^3 = 125$  there are only two factors of 5 in the set  $S$ ;

$6^3 = 216$   $4 \times 6 \times 9 = 2 \times 2 \times 2 \times 3 \times 3 \times 3 = 216$  or  $3 \times 8 \times 9 = 3 \times 2 \times 2 \times 2 \times 3 \times 3 = 216$ ;

$7^3$  impossible – there is only one factor of 7;

$8^3$  impossible – there are not enough factors of 2 or 8;  $9^3$  impossible – there are not enough factors of 3 or 9;  $10^3$  impossible – there are not enough factors of 5.

In the case  $2^3$  where  $1 \times 2 \times 4$  generates the product 8. There are 6 ways of choosing these 3 elements.  $1 \times 2 \times 4$ ;  $1 \times 4 \times 2$ ;  $2 \times 1 \times 4$ ;  $2 \times 4 \times 1$ ;  $4 \times 1 \times 2$ ;  $4 \times 2 \times 1$ . Considering the set  $S$  we have five possibilities for perfect cubes, we then have  $6 \times 5$  or 30 chances to get a perfect cube.

The number of possible outcomes is  $10 \times 9 \times 8 = 720$ .  $30/720 = 1/24$  as the probability of getting a perfect cube.

### Problem 7

The equation  $x^3 + ax^2 + bx + c = 0$  has real non-zero roots. If two of the roots are addition inverses and two are multiplicative inverses, determine the maximum possible value of  $(b+c)$ .

Solution:

The roots must be as follows:  $r$ ,  $-r$ , and  $\frac{1}{r}$ .

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For the equation as given, the product of the roots is  $c = -(r)(-r)\left(\frac{1}{r}\right) = r$

Sum of the root pairs:  $b = -r^2 + 1 - 1 = -r^2$

Note: Many students may have committed to memory the relationship between polynomial roots and coefficient values, but these are also easily derived. Let  $x^3 + ax^2 + bx + c = (x - p)(x - q)(x - r)$ .

Now expand and collect terms to get  $a = -(p + q + r)$ ,  $b = (pq + rp + rq)$ ,  $c = -rpq$ .

Thus  $(b + c) = -r^2 + r$  which can be maximized by completing the square...

$$-\left(r^2 - r + \frac{1}{4}\right) + \frac{1}{4} = \frac{1}{4} - \left(r - \frac{1}{2}\right)^2$$

As  $r \rightarrow \frac{1}{2}$  the expression reaches a maximum value of  $\frac{1}{4}$ .

### Problem 8.

A positive integer  $N$  leaves a remainder of 1 when divided by 3, a remainder of 3 when divided by 5, a remainder of 5 when divided by 7, a remainder of 7 when divided by 9 and a remainder of 10 when divided by 11. Find the smallest such  $N$ .

Solution:

First observe that subtracting 2 from any multiple of 3 leaves a remainder of 1 after division by 3.

Now smallest number,  $N$ , with a remainder of 3 when divided by 5 is 13 and 13 is indeed 2 less than a multiple of 3. To keep remainders the same after division by 3 and 5, add multiples of 15 to  $N$  until division by 7 yields a remainder of 5. This occurs at  $N = 103$ .

Again, to keep constant remainders add multiples of  $(3)(5)(7) = 105$  to 103 until division by 9 yields a remainder of 7. This results is  $N = 313$ . Now add multiples of  $(5)(7)(9) = 315$  to 313 until sum is divisible by 11 with remainder of 10. Thus  $N = 2518$ .

Editor's Trivia Note:

In the Greek alphabet  $\pi$  is the 16<sup>th</sup> letter and 16 is the square of 4. In the English alphabet p is also the 16<sup>th</sup> letter and i is the 9<sup>th</sup> letter and 9 is the square of 3. Add them up (16+9), and you get 25, the square of 5. Multiply them and you get 144, the square of 12.

Divide 9 by 16 and you get 0.5625 which is the square of 0.75.

Is it any wonder they say "π are squared"

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